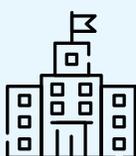**CollegeBoard** **AP**®

AP INSTRUCTIONAL RESOURCES
Built for Any Learning Environment

In Person

Hybrid/Blended

Online

Whether your school year starts with in-person, hybrid/blended, or online learning, AP® teachers can use the free, digital instructional resources in AP Classroom to provide students with daily instruction, practice, and feedback on every course topic and skill that's tested on an AP Exam.

AP teachers and students can begin using AP Classroom resources immediately and from anywhere — from any phone, tablet, or computer with an internet connection — using their College Board usernames and passwords. Sign in at **myap.collegeboard.org**.

AP CLASSROOM HAS WHAT TEACHERS AND STUDENTS NEED TO CONTINUE TEACHING AND LEARNING

	In Person	Hybrid/Blended	Online
PLAN Course/Unit Planning Materials	✔	✔	✔
TEACH Daily Learning Videos	✔	✔	✔
PRACTICE Student Practice Assignments	✔	✔	✔
ASSESS Formative Unit Assessments	✔	✔	✔
GET FEEDBACK Class Progress Reports	✔	✔	✔
GIVE FEEDBACK Student Progress Reports	✔	✔	✔
PREPARE AP Exam Prep	✔	✔	✔
DEVELOP Teacher PD Opportunities	*	*	✔

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* In-person professional development may resume for summer 2021.

TEACHING AND LEARNING

Continuous **AP** Support and Feedback

❶ Plan

Unit Guides help AP® teachers sequence and pace course content and skills so that their students have enough repetition of practice engaging with skills of increasing complexity.

❷ Teach

AP Daily Videos supplement direct instruction with short, targeted videos that support content and skills development for each topic within a unit.

❸ Practice

Topic Questions provide students with practice applying the content and skills for each topic within a unit, enabling teachers to check for understanding early and often to inform individual and class-level supports.

❹ Assess

Personal Progress Checks provide unitwide formative assessment opportunities with multiple-choice and free-response questions that assess students' progress of content and skills for each unit.

❺ Get Feedback

Class Progress Dashboard help teachers identify common misunderstandings and develop targeted supports on a classwide, small group, or individual student level to differentiate instruction and make adjustments throughout the year as needed.

❻ Give Feedback

Student Progress Dashboard empowers students to take ownership over their learning by highlighting areas of growth and areas where they may need additional practice.

Learn more at **ap.collegeboard.org**

In-Person Learning
HERE'S HOW AP TEACHERS CAN USE THE RESOURCES

Plan
Key Resource: Unit Guides

- **Full Use:** Use the Unit Guides to sequence and pace the course so that all content and skills are taught in progressive complexity and covered with enough repetition of practice.
- **Modified Use:** Use the Unit Guides as a checklist to ensure your syllabus covers the required content and skills.

Teach
Key Resource: AP® Daily Videos

- Assign videos as warm-ups, as a class lecture, in learning stations, for homework, or for review along with Topic Questions.

Practice
Key Resource: Topic Questions

- Assign Topic Questions before, during, or after each lesson as homework, a warm-up, or an exit ticket.
- **Just-In-Time Feedback:** Use Topic Questions class results to identify common student misunderstandings and students who need additional help.
- **Just-In-Time Feedback:** Students use Topic Questions rationales to understand correct and incorrect answers.

Assess
Key Resource: Personal Progress Checks

- Assign the Personal Progress Check after each unit as homework or an in-class assessment.
- **Just-In-Time Feedback:** Use Personal Progress Check class results to see which topics and skills are areas of strength and common areas for additional practice.
- **Just-In-Time Feedback:** Students use their Personal Progress Check feedback on each topic and skill.

Get Feedback
Key Resource: Class Progress Dashboard

- Use the Class Progress Dashboard course summary to see student learning over time and to differentiate instruction and develop targeted supports on a classwide, small group, or individual student level.
- Use student results to target support.

Give Feedback
Key Resource: Student Progress Dashboard

- Students use the Student Progress Dashboard to take ownership of their learning by focusing on areas of growth and areas where they may need additional practice.
- Use class time to discuss student responses and common challenges.

Prepare
Key Resource: Question Bank

- Assign AP practice exams in class as the exam approaches so students can practice demonstrating their knowledge and skills.
- Use the Question Bank to search for or filter real AP Exam questions that can be used for in-class assessments.

Develop
Teacher PD Opportunities

- Watch the "How To" videos in AP Classroom.
- Attend online AP Summer Institutes.
- Sign up for one-day online workshops.
- Tune in to free webinars.
- Watch AP Teacher Week 2020.

Learn more at **ap.collegeboard.org**

Hybrid/Blended Learning
HERE'S HOW AP TEACHERS CAN USE THE RESOURCES

Plan *Key Resource:* Unit Guides	▪ **Full Use:** Use the Unit Guides to sequence and pace the course so that all content and skills are taught in progressive complexity and covered with enough repetition of practice. ▪ **Modified Use:** Use the Unit Guides as a checklist to ensure your syllabus covers the required content and skills.
Teach *Key Resource:* AP® Daily Videos	▪ Assign videos as warm-ups, as a class lecture, in learning stations, for homework, for review along with Topic Questions.
Practice *Key Resource:* Topic Questions	▪ Assign Topic Questions as homework, a warm-up, or an exit ticket. ▪ **Just-In-Time Feedback:** Use Topic Questions class results to identify common student misunderstandings and students who need additional help. ▪ **Just-In-Time Feedback:** Students use Topic Questions rationales to understand correct and incorrect answers.
Assess *Key Resource:* Personal Progress Checks	▪ Assign the Personal Progress Check after each unit as homework or an in-class assessment. ▪ **Just-In-Time Feedback:** Use Personal Progress Check class results to see which topics and skills are areas of strength and common areas for additional practice. ▪ **Just-In-Time Feedback:** Students use their Personal Progress Check feedback on each topic and skill.
Get Feedback *Key Resource:* Class Progress Dashboard	▪ Use the Class Progress Dashboard course summary to see student learning over time and to differentiate instruction and develop targeted supports on a classwide, small group, or individual student level. ▪ Use student results to target blended support.
Give Feedback *Key Resource:* Student Progress Dashboard	▪ Students use the Student Progress Dashboard to take ownership of their learning by focusing on areas of growth and areas where they may need additional practice. ▪ Use class or online session to discuss student responses and common challenges.
Prepare *Key Resource:* Question Bank	▪ Assign AP practice exams in class as the exam approaches so students can practice demonstrating their knowledge and skills. ▪ Use the Question Bank to search for or filter real AP Exam questions that can be used for in-class or online assessments.
Develop Teacher PD Opportunities	▪ Watch the "How To" videos in AP Classroom. ▪ Tune in to free webinars. ▪ Attend online AP Summer Institutes. ▪ Watch AP Teacher Week 2020. ▪ Sign up for one-day online workshops.

Learn more at **ap.collegeboard.org**

Online Learning
HERE'S HOW AP TEACHERS CAN USE THE RESOURCES

Plan *Key Resource:* Unit Guides	▪ **Full Use:** Use the Unit Guides to sequence and pace the course so that all content and skills are taught in progressive complexity and covered with enough repetition of practice. ▪ **Modified Use:** Use the Unit Guides as a checklist to ensure your syllabus covers the required content and skills.
Teach *Key Resource:* AP® Daily Videos	▪ Assign videos 1–3 as student-driven learning along with Topic Questions. ▪ Assign videos as review for Personal Progress Checks.
Practice *Key Resource:* Topic Questions	▪ Assign Topic Questions before, during, or after each lesson as homework, a warm-up, or an exit ticket. ▪ **Just-In-Time Feedback:** Use Topic Questions class results to identify common student misunderstandings and students who need additional help. ▪ **Just-In-Time Feedback:** Students use Topic Questions rationales to understand correct and incorrect answers.
Assess *Key Resource:* Personal Progress Checks	▪ Assign the Personal Progress Check after each unit as homework. ▪ **Just-In-Time Feedback:** Use Personal Progress Check class results to see which topics and skills are areas of strength and common areas for additional practice. ▪ **Just-In-Time Feedback:** Students use their Personal Progress Check feedback on each topic and skill.
Get Feedback *Key Resource:* Class Progress Dashboard	▪ Use the Class Progress Dashboard course summary to see student learning over time and to differentiate instruction and develop targeted supports on a classwide, small group, or individual student level. ▪ Use student reports to target online support.
Give Feedback *Key Resource:* Student Progress Dashboard	▪ Students use the Student Progress Dashboard to take ownership of their learning by focusing on areas of growth and areas where they may need additional practice. ▪ Use online session to discuss student responses and common challenges.
Prepare *Key Resource:* Question Bank	▪ Assign AP practice exams online as the exam approaches so students can practice demonstrating their knowledge and skills. ▪ Use the Question Bank to search for or filter real AP Exam questions that can be used for online assessments.
Develop Teacher PD Opportunities	▪ Watch the "How To" videos in AP Classroom. ▪ Tune in to free webinars. ▪ Attend online AP Summer Institutes. ▪ Watch AP Teacher Week 2020. ▪ Sign up for one-day online workshops.

USING THIRD-PARTY VIRTUAL LEARNING PROVIDERS

If you need to partner with a third-party virtual learning provider to deliver AP this year, we recommend that you look at their historic completion rates and choose a provider that gives your students the best opportunity to succeed in a virtual learning environment. For a list of providers that have completed the AP Course Audit, please call 877-APHELP-0 (274-3570); international users call +1-212-632-1781.

Learn more at **ap.collegeboard.org**

TEACHING AND LEARNING
AP Classroom Tools

Course and Exam Support

COURSE AND EXAM DESCRIPTIONS

Course and Exam Descriptions lay out the course content and skills, along with recommended sequencing and pacing for them throughout the year. Each Course and Exam Description includes:

- Course at a Glance, a visual overview of the course topics. Teachers can use it as a quick list of all the topics and skills typical of a college course and therefore, eligible to appear on the AP Exam.

UNIT GUIDES

Unit Guides within the AP Course and Exam Description identify the course topics and skills that students need to learn. Within each Unit Guide, teachers will find the:

- Topic Pages, which describe the content for each topic and will help teachers focus instruction on key concepts. They can be used to identify learning objectives, essential knowledge, and suggested skills to pair with the content.

Teachers who choose to follow their own sequence and pacing calendar can use Course at a Glance, a visual overview of the course topics, as a quick list of all the topics and skills typical of a college course and hence, eligible to appear on the AP Exam.

AP EXAM PRACTICE AND REVIEW

Teachers can use AP Classroom to help their students prepare for AP Exams. Full of thousands of released AP Exam questions, the Question Bank can be used to give students practice with the topics and skills they've already learned.

Daily Support

AP DAILY VIDEOS
(New for the 2020-21 School Year)

AP Daily learning videos give students direct instruction on every topic and skill in an AP course. These videos launch on September 1, beginning with Unit 1. Videos for all other units will be added before the point when most teachers reach those units. Each video will range in length from 8-10 minutes.

- Teachers can assign these as homework before or after covering that topic in class, using these videos to help all students keep pace with the curriculum despite variations in schedules and circumstances.
- Students can watch each video by signing in to their free AP Classroom student account.

TOPIC QUESTIONS

Topic questions assess specific content-skill pairings, so teachers can pick the questions that have been developed specifically for the content and skills they're teaching.

Teachers can assign topic questions and use the results to identify common misunderstandings and the students who need additional help. Topic Questions can be assigned:

- Before a topic is taught, to assess prior knowledge.
- While teaching a topic, to get immediate feedback on student learning.
- After teaching a topic, to get data on what students know and can do.

PERSONAL PROGRESS CHECKS

Personal Progress Checks assess students' understanding of all the topics and skills within a unit.

After students complete a Personal Progress Check, teachers can use the class report to discuss common challenges with students, identify topics to reteach, and to help focus student review.

Learn more at
ap.collegeboard.org