



AP U.S. History: AP Mentoring Year-Long Session Outline

Session	Topics	Focus
1	Introductions and Goal-Setting	<ul style="list-style-type: none">• Setting individual goals and shared goals for the year• APUSH basics: Connecting content and skills
2	Reviewing Your Course Plan	<ul style="list-style-type: none">• Fine-tuning year-long course plans
3	Building Deep Understanding	<ul style="list-style-type: none">• Strategies for supporting students in developing deep understanding of the content
4	Teaching Close Reading & Analysis	<ul style="list-style-type: none">• Fresh ideas for teaching close reading and analysis• Connections between course skills/content and the assessment rubrics
5	Refreshing Your Instruction Strategies	<ul style="list-style-type: none">• Incorporating sequential instruction strategies into your teaching• Review of critical focus areas
6	Teaching Argumentation & Analytical Writing	<ul style="list-style-type: none">• Fresh ideas for teaching argumentation and analytical writing• Maximizing rubrics and scoring guidelines to inform instruction
7	Assessments: A Valuable Instructional Tool	<ul style="list-style-type: none">• Using released exams as formative assessments• Aligning assessments and your instruction
8	Building Student Understanding	<ul style="list-style-type: none">• Tips on teaching for transfer• Teaching learning objectives and enduring understandings together
9	Argument Development	<ul style="list-style-type: none">• Fresh ideas for teaching argument development
10	Exam Preparation	<ul style="list-style-type: none">• Tips and strategies to support student exam preparation
11	Reflection and Looking Ahead	<ul style="list-style-type: none">• Reflecting on your growth throughout the year• Planning for future professional development
12	Planning for Next Year: Using Released Items and Your IPR	<ul style="list-style-type: none">• Using released exam items and your Instructional Planning Reports (IPRs) to inform instruction for next year